

# Distance Education Instructional Design



## Defining “Distance Education”

Identify one course that you are considering teaching via distance education. Write a brief description of the course in the space below.

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What would be the advantages and disadvantages you see in adapting the course for distance education dissemination? Make a list.

### Advantages

### Disadvantages

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How would you overcome the disadvantages?

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## Instructional Design

### Needs assessment

Determine how one of the classes you teach could be best adapted for delivery via distance education technologies by completing the “**Recipe for Success**” information in this section:

Conduct a *mini-needs assessment*. What is the "need" for the course?

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### **Goals and objectives**

Write one goal statement and two to three objective statements that you would want your audience to learn.

Goal: \_\_\_\_\_

Objective: \_\_\_\_\_

Objective: \_\_\_\_\_

Objective: \_\_\_\_\_

### **The learners**

Who is the audience for your program?

\_\_\_\_\_

List some of the audience members' characteristics.

\_\_\_\_\_

### **The message and teaching methods**

What overall message/content do you want to present?

\_\_\_\_\_

### **The methods and media (technologies)**

What teaching methods would you use?

\_\_\_\_\_

Which medium/technology would be most appropriate to disseminate the content?

\_\_\_\_\_

### **Assessment and evaluation**

How would you assess student work?

\_\_\_\_\_

How would you evaluate the course? What criteria would you use to evaluate it?

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